

UNDERGRADUATE GRADING SCHEME: LETTER GRADE ATTRIBUTES

- These are general guidelines for all courses in Comparative Literature. Individual instructors may have specific requirements for their courses. You should also talk to your Instructor and/or Teaching Assistant to make sure you understand the tasks and expectations for each class assignment.
- This does not include letter grade penalties due to late submission of work, to plagiarism or related issues, or to other possible penalties.

Essay/Exam Grade: A

Excellent and exceptional result. Demonstrates a firm grasp of and familiarity with the course materials/subjects and with the tasks of the assignment. Shows excellent organizational and rhetorical skills. Often displays independent and critical thinking. Contains very few, if any E.S.L. or stylistic errors.

Essay/Exam Grade: B

Competent (good) to very good result. Shows a good grasp of the subject matter and course materials though there may be some minor to significant slips or omissions. Clear organization and presentation. In-depth analysis but at times may lack development or fully adequate explanation. May have some minor stylistic or E.S.L. errors but the flow of ideas is unaffected.

Essay/Exam Grade: C

Average or Satisfactory work. Demonstrates some familiarity or grasp of the subject matter, course materials, and tasks of the assignment. Arguments or explanations are often weak or merely descriptive or simplistic, with little insight or analysis. Significant to serious grammatical and E.S.L. issues that hinder the flow of ideas.

Essay/Exam Grade: D

Below average to barely acceptable work. Very weak answers or writing, but some suggestion of an understanding of the course materials, subjects and of the assignment. Bare minimum of information and poorly written or presented, but shows signs of attempting an answer/response.